

Task B (Part five) – WHS Certificate
Year 10 & PLP
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Project Overview

You will log on to the *Passport To Safety* website and complete the online WHS course - *Teen Challenge*. Successful completion will result in the presentation of a WHS certificate.

Learning Objectives

- Know and understand the five capabilities.
- Identify, explore, and develop personal and learning goals, and strategies to achieve them.
- Select and develop at least one capability relevant to achieving their goals

Requirements (What you'll do!)

- Visit the *Passport To Safety* website <http://www.passporttosafety.com.au>
- Log on using the quick register code from your teacher.
- Complete the online course following the prompts.
- Print out your WHS certificate.
- Upload the electronic certificate to your digital portfolio.

Final Product

- WHS (Teen Challenge) certificate of competency.

Grading

- This is part five of TASK B that is worth 25% of your final grade.
- See below for Assessment Design Criteria

Timeline

- Please see your teacher for due date.

ASSESSMENT DESIGN CRITERIA

The assessment design criteria are based on the learning requirements and are used to:

- clarify for the student what he or she needs to learn
- design opportunities for the student to provide evidence of his or her learning at the highest possible level of achievement.

The assessment design criteria consist of specific features that:

- students should demonstrate in their learning
- teachers look for as evidence that students have met the learning requirements.

For this subject, the assessment design criteria are:

- understanding the capabilities
- developing personal and learning goals
- reflecting on learning.

The set of assessments, as a whole, must give students opportunities to demonstrate each of the specific features by the time they complete the subject.

Understanding the Capabilities

The specific feature is as follows:

UC1 Understanding and explaining the five capabilities.

Developing Personal and Learning Goals

The specific features are as follows:

DP1 Identifying and exploring personal and learning goals and developing strategies to achieve them.

DP2 Developing the selected capability or capabilities relevant to achieving their goals.

DP3 Interacting with others to identify and refine personal and learning goals.

Reflecting on Learning

The specific features are as follows:

RL1 Reflecting on personal and learning goals and the effectiveness of strategies to achieve them.

RL2 Reflecting on the development of the selected capability or capabilities, and how this helps to achieve their goals.