



Task B (Part Two) - Dream Job Resume

Year 10 & PLP

Madigan, Prizzi, Zankov, Axford, Matheson, Grant, Ranieri, Smoker

**Project Overview**

- You are to create a resume for a dream job

**Learning Objectives**

- You need to know the requirements for a resume
- You need to research the specific requirements
- You need to know the requirements and layout for a cover letter

**Requirements (What you'll do!)**

- Your PLP teacher will present to you a resume exemplar
- With your teacher you will discuss what is important in a resume and what is not.
- You will need to conduct research on the dream job you are creating a resume for.
- Attach 'Resume' to Part B Getting Job Ready Page on your Digital Portfolio

**Final Product**

- One final Resume, which is to be uploaded to your digital portfolio. 1 - 2 pages.

**Grading**

- This is part two of TASK B. This is worth 25% of your final grade.
- See below for Assessment Design Criteria

**Timeline**

- Please see your teacher for due date.

**Assessment Design Criteria**

The assessment design criteria are based on the learning requirements and are used to: clarify for the student what he or she needs to learn  
design opportunities for the student to provide evidence of his or her learning at the highest possible level of achievement.

The assessment design criteria consist of specific features that: students should demonstrate in their learning  
teachers look for as evidence that students have met the learning requirements.

For this subject, the assessment design criteria are:  
understanding the capabilities  
developing personal and learning goals  
reflecting on learning.

The set of assessments, as a whole, must give students opportunities to demonstrate each of the specific features by the time they complete the subject.

### **Understanding the Capabilities**

The specific feature is as follows:

UC1 Understanding and explaining the five capabilities.

### **Developing Personal and Learning Goals**

The specific features are as follows:

DP1 Identifying and exploring personal and learning goals and developing strategies to achieve them.

DP2 Developing the selected capability or capabilities relevant to achieving their goals.

DP3 Interacting with others to identify and refine personal and learning goals.

### **Reflecting on Learning**

The specific features are as follows:

RL1 Reflecting on personal and learning goals and the effectiveness of strategies to achieve them.

RL2 Reflecting on the development of the selected capability or capabilities, and how this helps to achieve their goals.

### **Help Videos**

Introduction to project - <http://youtu.be/IRdJNyrzXcM>

## Dream Job: Commercial Pilot

EMIL ZANKOV

1 Makebelieve Street, Springfield, SA, 5114

Home Phone:

Mobile:

Email:

### **Career Overview**

A well respected pilot with over 10 years of commercial flight experience. Have flown the new A380 Jumbos and many of the smaller Boeing aircraft.

### **Key Strengths**

- A passionate aviator who is constantly looking to improve skills.
- Strong ability to work in diverse teams.
- Fluent in 3 languages (English, German, Croatian).

### **Career History**

2011-2014 - Emirates

#### *Key Responsibilities*

Flying international routes between Australia and United Arab Emirates.

Flying international routes between United Arab Emirates and Europe.

2008-2010 - Virgin International

#### *Key Responsibilities*

Flying international routes between Australia and America.

Flying international routes between Australia and New Zealand.

#### *Key Achievements*

Virgin International Pilot of the Year for 2009

### **Education and Training**

- CASA Private Pilot License (PPL)
- CASA Commercial Pilot License (CPL)
- CASA Multi engine Command Instrument Rating (ME CIR)
- CASA Theory credits for an Airline Transport Pilot License (ATPL)
- Virgin Australia specific Multi Crew Cooperation (MCC) program
- Diploma in Aviation

### **Professional Memberships**

Civil Aviation Safety Authority

### **Referees**

Richard Branson - Virgin CEO  
Phone - 0412 345 678