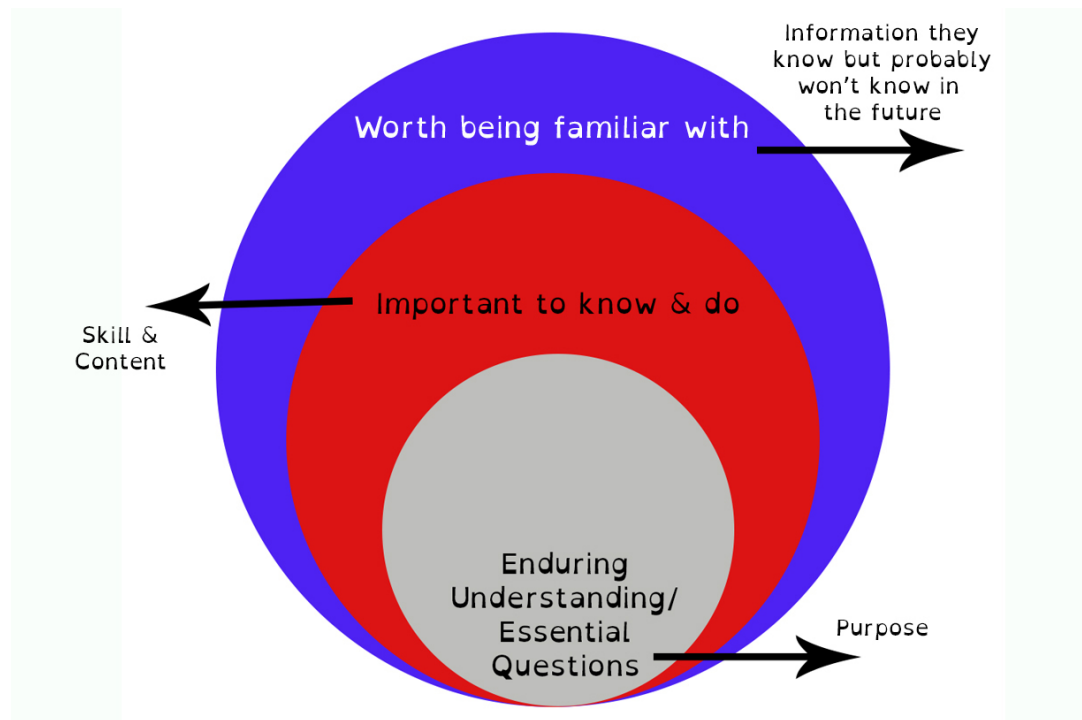


# HOW TO DEVELOP ENDURING UNDERSTANDING AND ESSENTIAL QUESTIONS

What do our students need to learn?



## FILTERS FOR SELECTING ENDURING UNDERSTANDING GOALS AND ESSENTIAL QUESTIONS

- Representing a big idea with enduring value beyond the classroom
- Resides at the heart of the discipline
- Is open-ended, complex, provocative
- Is relevant and developmentally appropriate for students “you cannot engage your students if you don’t know where they’re at” *John Dewey - Sympathetic Learning.*

## CHECKLIST FOR ENDURING UNDERSTANDING GOALS AND ESSENTIAL QUESTIONS

- Organises and focuses learning
- Defines the essence of what students will learn
- Cannot be answered in one sentence and has no easy answer
- Can be examined from multiple perspectives
- Allows students to think deeply
- Is kid friendly and easily accessible, publicly displayed
- Core concepts, principles, theories, and processes that anchor curriculum
- Is this what we want students to remember
- Students will understand and be able to use long after high school