HOW TO DEVELOP ENDURING UNDERSTANDING AND ESSENTIAL QUESTIONS

What do our students need to learn?



FILTERS FOR SELECTING ENDURING UNDERSTANDING GOALS ­­

AND ESSENTAIL QUESTIONS

* Representing a big idea with enduring value beyond the classroom
* Resides at the heart of the discipline
* Is open-ended, complex, provocative
* Is relevant and developmentally appropriate for students “you cannot engage your students if you don’t know where they’re at” *John Dew - Sympathetic Learning.*

CHECKLIST FOR ENDURING UNDERSTANDING GOALS AND ESSENTIAL QUESTIONS

* Organises and focuses learning
* Defines the essence of what students will learn
* Cannot be answered in one sentence and has no easy answer
* Can be examined from multiple perspectives
* Allows students to think deeply
* Is kid friendly and easily accessible, publicly displayed
* Core concepts, principles, theories, and processes that anchor curriculum
* Is this what we want students to remember
* Students will understand and be able to use long after high school

Wiggins: Enduring Understandings & Essential Questions, Diana Cornejo-Sanchez 8.12.08 (rewritten for MOC by K.Axford from HTH resources).